



## Successful Learners | World Citizens



Nicholas Chamberlaine School  
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*Under the Education Act 2002 (Section 175), schools must make arrangements to safeguard and promote the welfare of children. Parents/carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. The staff will seek, in general, to discuss any concerns with the parent/carer and where possible seek their consent to a referral to social care. This will only be done where such discussion will not place the child at increased risk of significant harm. Schools will seek advice from Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later shown to be unfounded. Parents/carers will appreciate that the designated person for child protection was carrying out their responsibilities in accordance with the law and acting in the best interests of the children.*



NICHOLAS CHAMBERLAINE SCHOOL  
PROSPECTUS





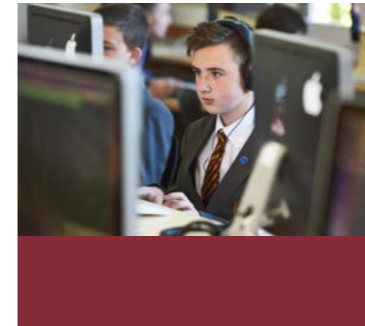
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There is a ‘can do’ philosophy based on passionate and astute leadership that is shared by staff and by pupils.

Pupils are valued as individuals and appreciate the ‘wider horizons’ offered them. They say that... there are more chances for them to succeed both academically and personally.

*Marie Durkin-Cordey*  
School Improvement Adviser

# Welcome to our School



Welcome to Nicholas Chamberlaine School as we are establishing ourselves as the place of choice for young people who want to widen their horizons, discover and develop their unique talents as leaders of the school community and achieve their personal best as a platform for the future. We are building our success on proud traditions, wide horizons and high achievement and are dedicated to educating successful learners and world citizens who will become tomorrow’s citizens and leaders locally, nationally and internationally. This is an exciting and vibrant place in which to learn and work.

Nicholas Chamberlaine School is part of a family of Griffin Schools Trust academy schools ([www.griffinschoolstrust.org](http://www.griffinschoolstrust.org)). The Trust is made up of highly experienced and successful educational professionals from across the educational sector, including abroad. We recognise and celebrate the uniqueness of all of our students and provide breadth and quality of opportunities to prepare them for their futures in an ever-changing world.

We are working successfully to meet the rapid changes that are taking place within education. Our curriculum is creative, fosters innovation and is predicated on the strong promotion of spiritual, moral, social and cultural development; this includes an

extensive range of learning opportunities within and beyond the National Curriculum. We are able to offer a very broad choice of GCSE and BTec courses at Key Stage 4 to prepare our students for life in the 21st century.

Our successful Sixth Form is an extremely valued part of Nicholas Chamberlaine School who set the educational standard for the rest of our school’s students. Our Sixth formers achieve impressively and most continue on to higher education.

For us, Nicholas Chamberlaine School is a very special place. We are very proud of our wonderful students whose achievements are championed by our hard-working and committed staff and supportive parents and carers. We are a community where everyone has a voice, everyone is valued and everyone works together to unlock potential.

The future of Nicholas Chamberlaine School is exciting. We invite you and your child to share in our journey forging our path to greatness.

**We look forward to meeting you.**

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## Supporting each other

Students make good progress, including English and Mathematics. Attainment and rates of progress has risen markedly during this academic year.

*Ofsted 2015*



**The Importance of Your Child's Form Group, House Group and Links with Home**  
Every student is a member of a Form and has a designated member of staff as their Form Tutor. Form Period is the very first place our students go to each day. The Form Tutor monitors academic progress, attitude to learning and personal and social development, as well as being the usual first contact with home for any matters regarding the daily events of academic school life. The Form Group encourages students to settle into school life quickly and easily, through clear routines and a sense of community identity.

Each Form Group belongs to one of our four House Groups: Livingstone, Cook, Kingsley and Drake. House assemblies are held fortnightly during the Form Period and will cover pastoral messages from Heads of House as well as advertising upcoming extra curricular opportunities, inter-House competitions and sharing successes. House identity and the community feeling it generates is a source of pride amongst our students.

The Heads of House form our pastoral system and create links with home in order to support the social and emotional

well-being of our students: the importance of strong support from home cannot be stated strongly enough as a means of ensuring our students perform to their very best abilities.

**Inclusion and Special Educational Needs**  
We recognise and cater for a wide range of students' individual needs in learning, social and emotional difficulties and physical and sensory impairments. Liaison with key specialist agencies to support our students' needs is a crucial part of our role. Our Hub area provides a variety of support including literacy and numeracy for any student who needs additional help to reach their full potential.

**Wide Horizons PSHCE and Religious Education Curriculum**  
Wide Horizons is the term used to describe the various means by which issues of Personal, Social, Health and Citizenship Education (PSHCE) are explored. All students will attend one Wide Horizons assembly per week, explore current moral and ethical issues in a fortnightly Wide Horizons debate in Form Period and also receive one hour of designated PSHCE teaching per fortnight.

The Wide Horizons curriculum explores Citizenship, Communities and Responsibilities (CCR), Sex and Relationships Education (SRE), Drugs and Risk Education (DRE), Personal Finance and Economic Wellbeing (PF&EW) and Emotional and Behavioural Wellbeing (EBW). Wide Horizons activities are often supported by visiting health professionals and other specialist services to ensure the content is relevant, accurate and contemporary.

As part of Wide Horizons, all students are encouraged to explore their own religious and moral beliefs as well as encouraging respect and tolerance for the beliefs of others. To this end, all students in Year 7 and Year 8 will receive designated religious education lessons where a range of cultural and religious beliefs are explored and compared, along with ethical and moral issues. In Year 9, all students will begin GCSE Religious Studies to continue this development. Students can extend this further with the option of studying A-level Philosophy and Ethics in the Sixth Form. The delivery of religious and ethical content is often supported by visiting representatives of various faith groups and the recognition of events of spiritual significance such as major world festivals.



# Proud of our Community

This is an exciting and vibrant place in which to learn and work. We are establishing our school as the place of choice for young people who want to widen their horizons, discover and develop their unique talents as leaders of the school community and achieve their personal best as a platform for the future.

Our school community comprises many groups of people. We work closely with our Primary and Junior School partners to support younger students in their learning and providing enriching activities.

We also work with organisations in the local community such as George Eliot Hospital, People in Action, Mary Ann Evans Hospice and Bedworth Almshouses to provide volunteering and fundraising opportunities for our students. The Rotary Club of Bedworth maintains strong links with our school and we are grateful to receive their support for Young Musician, Young Chef and Young Photographer of the Year competitions.

We are delighted to host many events throughout the year for our community which include various musical evenings, fun days for The Rainbow Sunshine Group and local Football Club Tournaments. This year we also welcomed the Parachute Regiment for their bi-annual Armed Forces Day. All of these opportunities help to enrich and widen the horizons of our students.

Year on year our students raise thousands of pounds for good causes locally and nationally. Amongst the organisations who have benefitted from our efforts are: George Eliot Hospital, Mary Ann Evans Hospice, Zoe's Place Baby Hospice, Shelter Box UK and Macmillan Cancer Support.



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Teaching is good. Teachers are knowledgeable about their subjects, and check students' understanding regularly so that they can adapt their lessons when necessary.

*Ofsted 2015*

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Students' attitudes to learning are positive, and they work hard.

*Ofsted 2015*



## Successful Learners

A broad-based education is a preparation for modern life. We deliver the National Curriculum and ensure students' education is broad, balanced, differentiated and relevant. We are preparing students for their life in a rapidly changing society and our curriculum is designed with this in mind.

Students in Years 7 and 8 follow courses in Maths, English, Science, French, Technology, Religious Education, Physical Education, History, Geography, Art, Music, Information Technology and Drama.

In Years 9, 10 and 11 students have the opportunity to personalise their curriculum through an options process that extends their choice of subjects. Details of our Sixth Form curriculum is available in our separate Sixth Form Prospectus.

Each student is closely monitored in all subjects and, where necessary, there is individual support to accelerate progress and strengthen learning. We have a strong personal curriculum which teaches skills of personal excellence to help students achieve their targets and personal goals whilst developing each student as a world citizen.

We strive to involve all students in exciting and varied learning opportunities beyond the normal school day. We believe that learning can happen anywhere and anytime.

**This means that we offer students opportunities to experience:**

- New approaches to teaching and learning from how to learn faster to how to teach others.
- Learning in unique, challenging and unexpected learning environments.
- Sharing of views and opinions to help improve learning opportunities within school.

**Additional activities include:**

- Special courses for the gifted and talented
- Arts projects
- Holiday courses
- Revision courses
- Super Learning Days
- Twilight study sessions
- Broad extra-curricular offer with daily opportunities and new challenges to try
- Fundraising opportunities
- Enterprise challenges

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Students' approach to their studies is mature and responsible and they demonstrate strong attitudes to learning in lessons.

*Ofsted 2015*

## Sixth Form

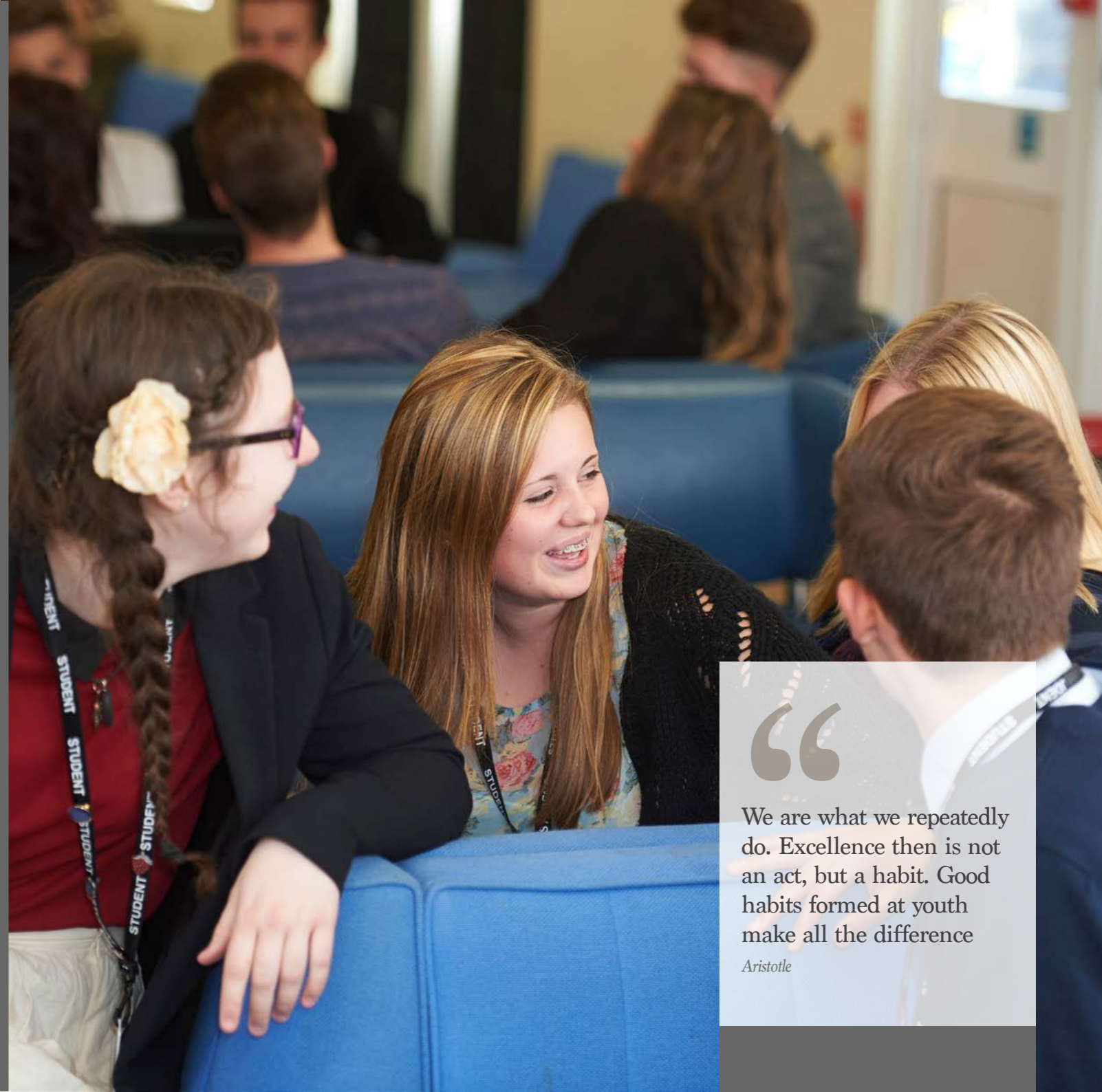
Choosing the right Sixth Form is one of the most critical decisions that a student will make. At Nicholas Chamberlaine School we pride ourselves on offering a bespoke programme that will allow students to progress onto their first choice of university, career or apprenticeship.

Students entering the sixth form in Year 12 can choose from a range of vocational and academic courses, including the opportunity to undertake the Extended Project Qualification. Students also have the benefit of a comprehensive enrichment programme. In recent years, this has included first aid courses, acting as reading mentors, sports opportunities and work experience.

In Year 13, students continue with the subjects chosen in Year 12. In addition, they have the opportunity to undertake university visits, attend the UCAS Conference or visit the Skills Show in Birmingham. Year 13 students also have the opportunity to work with the school and wider community as Head Boy or Girl, members of the Student Union or as House Captains. All of these opportunities are designed to enhance both the academic skills and employability of our students.

Nicholas Chamberlaine Sixth Form prides itself on being a happy and inclusive environment. All our students are supported by a Form Tutor and members of the sixth Form team; they also have access to pastoral support. Our students have their own Sixth Form facilities and enjoy the privileges that being a Sixth Former brings.

**We very much look forward to welcoming your son or daughter to the Sixth Form.**



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We are what we repeatedly do. Excellence then is not an act, but a habit. Good habits formed at youth make all the difference

*Aristotle*



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Inspirational leadership has quickly secured the confidence of the school community and raised the expectations of what staff and pupils can achieve.

*Ofsted 2015*

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We share a conviction that great schools are built on rich extra-curricular programmes and high quality pastoral care as well as an inspiring curriculum, expertly taught. The Trust builds community and communality and promotes unity, not uniformity.

*Griffin Schools Trust*

## Student Life

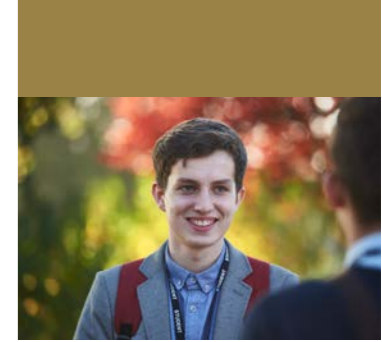
The defining principle of 'Wide Horizons' highlights our belief that learning occurs both within a classroom and beyond, through new experiences and opportunities. To this end, engaging with non-academic provision is an expectation for all students. Our non-academic provision is split into three categories:

**1. Extra-Curricular Activities (ECA):** Voluntary clubs and societies for anything outside of the taught curriculum, held at least fortnightly. These are run by staff or Sixth Form students who have an interest or skill that others may share, have an interest in or want to try out. We currently hold approximately 70 ECA opportunities per week including Performing Arts Societies, sports teams and competitions, cookery, programming and debating. Students are also encouraged to start activities of their own, supported by staff.

**2. More-Curricular Activities (MCA):** MCA are extra opportunities to reinforce or support the taught academic curriculum. This may be in the form of targeted intervention for specific individuals, additional classes run after the school day has finished or drop-down workshops dedicated to specific events.

Our MCA provision is flexible and responds to student need, aiming to provide opportunities for all students to realise their best potential in all academic fields.

**3. Enrichment Activities (ENR):** ENR represents one-off learning opportunities, for example, school excursions, working within the community, visiting speakers and national competitions. Previous ENR activities have included a RADA production of *The Taming of the Shrew*, a skiing expedition to New York, a concert visit to the Royal Albert Hall, catering for and providing for a pensioners' banquet at The Almshouses, holding a Memorial Assembly with local regimental Standard Bearers amongst others.



# Admissions Policy

**Admission arrangements – all admissions are handled by Warwickshire County Council**

**For more information, Please contact:**

Admissions Service  
Warwickshire County Council  
Saltisford Office Park  
Ansell Way  
Warwick  
CV34 4UL

If you live in Warwickshire and your child is due to transfer to secondary school it is possible for you to apply online at [www.warwickshire.gov.uk/admissions](http://www.warwickshire.gov.uk/admissions). For further information please contact the School Admissions Department on **01926 742037** or **01926 742047**.

**Admissions Policy**

The school admits up to 300 students in a year group. If there are more requests for places than there are places available, children will be accepted in the following order of priority:-

- Children in the priority area given in the area booklet who have a brother or sister at the school.
- Other children living in the priority area.
- Children living outside the priority area who have a brother or sister at the school.
- Other children living outside the priority area.

*Within each category, decisions are based on the distance between home and school by the shortest walking route with priority going to those living nearest to the school. This applies equally to those living inside and outside the LA boundaries.*

Parents seeking admission at other than normal age of transfer should contact the Admissions Service at Warwick County Education Office for advice.

## Times of our School Day

**8.50 - 8.55** Registration

**9.10 - 10.10** Period 1

**10.15 - 11.15** Period 2

**11.15 – 11.30** Break

**11.35 - 12.35** Period 3

**12.35 – 1.05** Lunch

**1.10 - 2.05** Period 4

**2.10 - 3.05** Period 5

# Our Uniform

**Compulsory**

- Embroidered Charcoal Grey Blazer
- Burgundy and Gold Tie
- White collared shirt or blouse
- Loose-fitting tailored black trousers/knee length tailored skirt
- Black socks or black opaque tights when worn with skirts
- Black shoes (not boots or trainers) must be leather type, polishable, black and plain

Blazer and tie only available from the School's Uniform Supplier: Toye, Kenning and Spencer, Newtown Road, Bedworth.

**Optional items only available from Toye, Kenning and Spencer**

- Burgundy V-neck acrylic sweater
- Burgundy cardigan

**Other items**

- Coats must be plain black, navy blue or burgundy. No hoodies or logo-laden coats can be worn
- No denim is permitted
- Belts must be black, functional and worn to hold-up trousers i.e. not an accessory
- Bags must be large enough to hold an A4 file, stationery and P.E. kit

- Hats can only be worn outside of the school buildings and must be woollen and black in colour
- Jewellery is unacceptable, apart from a small pair of ear studs – this means rings, necklaces, bracelets and body-piercings are all not acceptable
- Make-up should be minimal
- Extremes of hairstyle/hair colour are not acceptable
- P.E. kit available from Toye, Kenning and Spencer

School is a working environment. The School's dress conventions are designed to promote pride in the School and be a smart and comfortable way to dress for the day's work.

**Essential equipment**

- Every student needs to have a suitable bag to carry their equipment and lever-arch red file.
- Pens, pencils, rubber, ruler and calculator

**P.E. Kit**

- Nicholas Chamberlaine black/house colour polo shirt
- Black shorts or black tracksuit bottoms
- Black socks
- Training shoes with non-marking soles (Trainers should ONLY be worn in P.E.).
- Football boots and gum shields are safety recommendations

**What not to bring to school**

- Large sums of money, expensive or treasured items
- Mobile phones should not be turned on during the school day and will be confiscated if used

