



Sidney Stringer Academy

P R O S P E C T U S



*“This is an
outstanding
school.”*

— OFSTED —

Welcome to
SIDNEY STRINGER ACADEMY





*“One of the top
100 non-selective
state schools in
the country for
pupil progress.”*

DAVID LAWS
Schools Minister



Welcome FROM THE EXECUTIVE PRINCIPAL

I am delighted to introduce you to Sidney Stringer Academy. I hope that through reading this Prospectus you will learn more about what it means to be a student at the Academy and that you will share our enthusiasm for the wide range of courses, outstanding teaching and excellent support we can offer.

Sidney Stringer Academy is a very successful school. The curriculum we offer both stretches the gifted and talented and supports those with special needs. We set high standards and have high expectations of all.

We look forward to working in partnership with you as parents to ensure that your child has a happy and successful time at our Academy.

WENDY TOMES
*Executive Principal
Sidney Stringer Academy*



“There are no barriers to entry.”

TONY EVANS
Inclusion Quality Mark Assessor

Continuing SUCCESS

Following a successful Ofsted in 2013, the Academy continues to be one of the leading schools in the country for pupil progress. Every year since the Academy opened results have continued to improve. In 2013, the school was one of the top 6% of schools nationally for student progress and the Mathematics department was in the top 4%.

“The delights of Sidney Stringer Academy and the wonderful experience are words which I choose carefully and all within the context of Inclusion. It is clear that the term embraces the principle that each child has to be treated as an individual, and there is a relentless pursuit of putting this in practice which is the primary purpose of the Academy. Inclusion pervades the climate of this dynamic and inspiring school.”

“This positive and inspiring climate is reflected by staff at all levels of the organisation and the energy is channelled into high expectation and rigorous accountability. The high expectations profoundly influence the students who were very well behaved and confident in manner. Sidney Stringer Academy is a warm and generous community and all share in the pride of their school... the concept of support and challenge embraces all learning relationships.”

SUE WILLIAMSON
Chief Executive of SSAT | 2014

As well as the accolade of being one of the top 100 non-selective secondary schools, we were also praised by the Specialist Schools Trust for our outstanding performance.

In 2014 the Academy was awarded the prestigious Inclusion Quality Mark Centre of Excellence Award.

“Sidney Stringer Academy should be congratulated for their exceptional achievement. They have proved themselves to be leading the field in improving GCSE outcomes for their students. There is so much good practice that this school could share.

Their results are testament to the commitment and hard work of the students, teachers and leadership team at Sidney Stringer Academy and show what can be achieved when skilled teachers have high expectations and ambition for every young person.”

TONY EVANS
*Inclusion Quality
Mark Assessor | 2014*



**IN 2014, WE HAD OUR BEST EVER GCSE RESULTS.
“PROGRESS OF STUDENTS IS OUTSTANDING”**

“Teaching and Learning is the cornerstone upon which the Academy has developed and sustained excellence in all respects... and there is strong conviction, passion and energy in the leadership team to drive the school forward. Progress of students is outstanding”

————— **TONY EVANS, INCLUSION QUALITY
MARK ASSESSOR** —————



Who We Are

SIDNEY STRINGER MULTI ACADEMY TRUST

Who We Are

Sidney Stringer opened as an Academy in September 2010. Academies are state funded schools that provide a free education for pupils of all abilities and are independent of the local authority.

Multi Academy Trust

In 2014 the Sidney Stringer Multi Academy Trust was formed and involved Radford primary Academy and Ernesford Grange community Academy all working together with the goal of all three schools becoming outstanding.

Sidney Stringer Academy caters for 1350 students aged 11-19 including a large sixth form. We are a happy and successful school delivering the very highest standards of education. We have a reputation of meeting the needs of all of our pupils and supporting the students to make outstanding progress.

Teaching School

In September 2014 Sidney stringer was designated by the National Teaching and Leadership College as a Teaching School. This means that we have an important role in raising standards

and take a lead in the recruitment and training of new entrants to the profession, identifying leadership potential and providing support for other schools.

Apple Regional Training centre

There is a high commitment to using new technology to raise standards. We work closely with Apple to offer high quality training to staff as well as supporting other schools regionally. The school has excellent ICT facilities and most of our students have IPADS as well as easy access to computers before and after school.



FROM THE OUTSET THERE HAS BEEN A STRONG SENSE THAT THE COMMUNITY 'OWNS' THE SCHOOL.

“At a meeting with community leaders it was very clear that the school provides a network to ensure that all community provision can work together in a coherent and efficient way.”

TONY EVANS
Inclusion Quality Mark Assessor

Proud of **OUR COMMUNITY**

Sidney Stringer opened in 1972 as the first custom built urban community college and has always had a reputation for innovation.

The school has successfully responded to the challenges and opportunities presented to the local area. From the outset there has been a strong sense that the community 'owns' the school. Sidney Stringer has been designated a community college, a community technology college, specialist school and is now an Academy. Throughout, it has

been a school committed to serving its local communities.

It is an inclusive school which celebrates diversity through creating a Sidney Stringer community. Local people are proud of their school and we are proud to be a part of the local community.

In September 2014 a brand new conference centre opened which will provide further opportunities for the community to be involved in the Academy.

EACH PERSON WORKS TO PROMOTE THE HIGHEST STANDARDS OF BEHAVIOUR AND ACHIEVEMENT.



What We STAND FOR



THE ACADEMY DELIVERS A HIGH QUALITY EDUCATION FOR STUDENTS WHATEVER THEIR BACKGROUND OR ABILITY.

Our core values are respect, determination and integrity. We:

- = Have the highest expectations and aspirations for our students.
- = Enable all our students to achieve their full potential regardless of background or starting point.
- = Insist on the highest level of standards from students.
- = Provide a broad, flexible curriculum which extends beyond the school day and is enhanced by the involvement of sponsors, businesses and other partners insist on the highest standards from all adults associated with the Academy.
- = Encourage the active participation of students in the life of the Academy.
- = Ensure students leave with the qualifications, skills and attributes needed for success in their futures.
- = Plan and deliver innovative and creative learning in state-of-the art, inspiring buildings using the best facilities and the latest resources.
- = Are a welcoming institution which is trusted and used by the community.

We want Sidney Stringer Academy to be:

- = At the heart of the community.
- = A place where students and staff feel they belong.
- = Where each person works to promote the highest standards of behaviour and achievement.
- = Where students' safety, security and well-being are paramount.



STUDENTS HOLD POSITIONS OF REAL RESPONSIBILITY THROUGHOUT THE SCHOOL.

“Students enjoy attending the Academy and their behaviour and attitudes are excellent.”

DAVID SMITH
Consultant



Commitments AND EXPECTATIONS

“The student voice and student leadership is a powerful presence for the good in the school...it is clear that parents are very proud of the Academy. They have ownership of the school, trust staff and feel that staff in the Academy will go the extra mile for them. The door is always open to them and they are able to communicate with staff at all levels with ease.”

TONY EVANS
Inclusion Quality Mark Assessor

Students learn best when school, family and students work together. The Academy expects families to take an active and supportive role, working with the school to ensure good progress is made by their children.

Students hold positions of real responsibility throughout the school.

A Head Girl and Head Boy lead our Student Leadership Team. There are a range of opportunities for student leadership including a team of Prefects and a Swanswell, Phoenix, Lanchester, Da Vinci and Jaguar House Council, Form Captains,

Accelerated Reading Ambassadors and Digital Leaders. They help to review our curriculum and involve the wider student body in contributing to the development of the school.

The Student Leadership Team work with staff to ensure that all students feel safe, listened to and secure.



**THE ACADEMY IS A SOURCE OF PRIDE AND
AMBITION FOR ALL WHO ARE INVOLVED IN IT.**

*“Their results show
what can be achieved
when skilled teachers
have high expectations
and ambition for every
young person.”*

———— SUE WILLIAMSON, CHIEF EXECUTIVE ————
OF SSAT | 2014



STUDENTS WITH PARTICULAR TALENTS ARE ENCOURAGED, SUPPORTED AND CHALLENGED.

Creating **SUCCESS**

Courses, learning and assessments are organised to best meet the needs and aspirations of the individual student. Our curriculum develops the student as a whole person.



OUR APPROACH TOWARDS EDUCATION PROVIDES A RICH, PERSONALISED CURRICULUM THAT CATERES FOR STUDENTS OF ALL BACKGROUNDS AND ABILITIES.

On leaving the Academy we want each student to be able to lead a team and be a team member, demonstrate initiative and be enterprising, and be ready and willing to make a contribution to their communities.

Students are offered an unparralled range of subjects with option choices starting in Year 9. Digital projectors, interactive whiteboards, wireless laptops and iPads are used in every classroom. Students have access to computers and iPads to continue their learning independently outside of lessons. We have also recently become an Apple Regional Training Centre. Resources and facilities are cutting edge.

Sidney Stringer Academy has become the first state school or Academy in Coventry to collect a social media award. Henry Plattern from eTrebleg.com said:

“We were very impressed with the work the school is doing in recognising the

high achievements of pupils and the endeavours of staff. They are doing a lot of great work on social media and we know how vital effective communication and engagement is for schools and #FabSchool celebrates this on Twitter.”

Enrichment through additional courses and activities before and after school, at weekends and in school holidays, increases the range of opportunities and experiences available to students and we have had regional and national finalists in Mosaic, Formula 1 and Jaguar Land Rover 4x4 challenges.

The Academy gives equal value to vocational and academic courses at all levels. We ensure students have good access to both English Baccalaureate courses and a wide range of opportunities for applied learning.



**STUDENTS MAKE EXCELLENT PROGRESS BECAUSE
THEY FEEL SECURE AND WELL SUPPORTED.**

*“95% of
teaching
and learning
is good or
outstanding.
This is one
of the best
teaching
profiles I
have ever
seen.”*

OFSTED



*“The enrichment and extension
of the curriculum are
excellent.”*

DAVID SMITH
Consultant



A Supportive COMMUNITY

Each student in Years 7 to 11 is a member of one of five mixed-age Houses. Our Vertical Tutoring system allows students to work together to develop tolerance, trust and empathy.

Younger students are helped, guided and inspired by older students. Older students develop important leadership and social skills.

Mixed-age tutor groups are led by a Househead with a team of tutors/mentors who work with parents and carers. They monitor progress, provide personal support, encourage high achievement and challenge underachievement.

Each of our tutor groups is led by a tutor and co-tutor with no more than 20 students in any group.



**EACH OF OUR TUTOR GROUPS IS LED BY A TUTOR AND CO-TUTOR
WITH NO MORE THAN 20 STUDENTS IN ANY GROUP.**



AN INCLUSIVE ACADEMY

*that meets the
needs of all
students*

Sidney Stringer Academy is an inclusive school which admits students with disabilities and special needs on an equal basis with other students. The Academy has lifts, access ramps and wheelchair facilities. All students have access to the full curriculum and all facilities.

We have a large, skilled, experienced learning support team, an educational psychologist and Family Outreach team to support students. We work in partnership with parents and carers who are kept closely informed about students' progress. The Academy works in accordance with the SEN Code of Practice and any guidance issued by the Secretary of State relating to section 316 and 316 A of the 1996 Education Act.

Students learning English as a new language receive specialist support to enable rapid integration into the life of the Academy and its curriculum.

"Students joining the Academy from other schools are made very welcome and quickly settle in."

DAVID SMITH
Consultant



Post Sixteen

AN OUTSTANDING SIXTH FORM

Ofsted has recognised Sidney Stringer has an outstanding Sixth Form. In 16+, students continue to develop their independent learning skills, ensuring that they are equipped for the future challenges of university and the modern workplace.

We continually expand the range of courses on offer at all levels. Students have access to sophisticated, "real world" facilities for vocational courses in the Enterprise and Innovation Centre.

16+ students receive extensive support, advice and guidance as they plan their

routes into Higher Education, further training and education or employment.

The 16+ Enrichment Programme develops independence and encourages in students a readiness to participate in the life of the school and wider community.



*“The transition from
Year 11 to 12 is managed
exceptionally well.”*

DAVID SMITH
Consultant

*“Students take great pride
in their work and clearly
take responsibility for
their own learning.”*

DAVID SMITH | CONSULTANT



SIDNEY STRINGER ACADEMY IS
A STATE-OF THE ART, PURPOSE
BUILT SCHOOL WITH FACILITIES
THAT ARE SECOND TO NONE.

*The academy and
it's facilities are
used by the whole
community.*

Fantastic FACILITIES

- = Beautiful buildings – outside and inside
- = Generous social space
- = Excellent dining facilities
- = Post 16 study and social facilities
- = An Enterprise and Innovation Centre with Business Lounge, a Catering and Hospitality suite and Conference Centre
- = A RIBA Award winning building
- = An open plan library with multi-media resources
- = 8 ICT rooms in addition to computers in all rooms and in informal learning areas
- = A prayer and meditation room
- = A fitness studio, sports hall, gym/dance studio
- = A traversing wall
- = Lockers for all students
- = Computers in break-out areas
- = A multi-use games area, tennis and netball courts and a full sized astro-turf
- = Outside dining and sheltered areas
- = Secure bike sheds

ABOUT US

We welcome visitors.

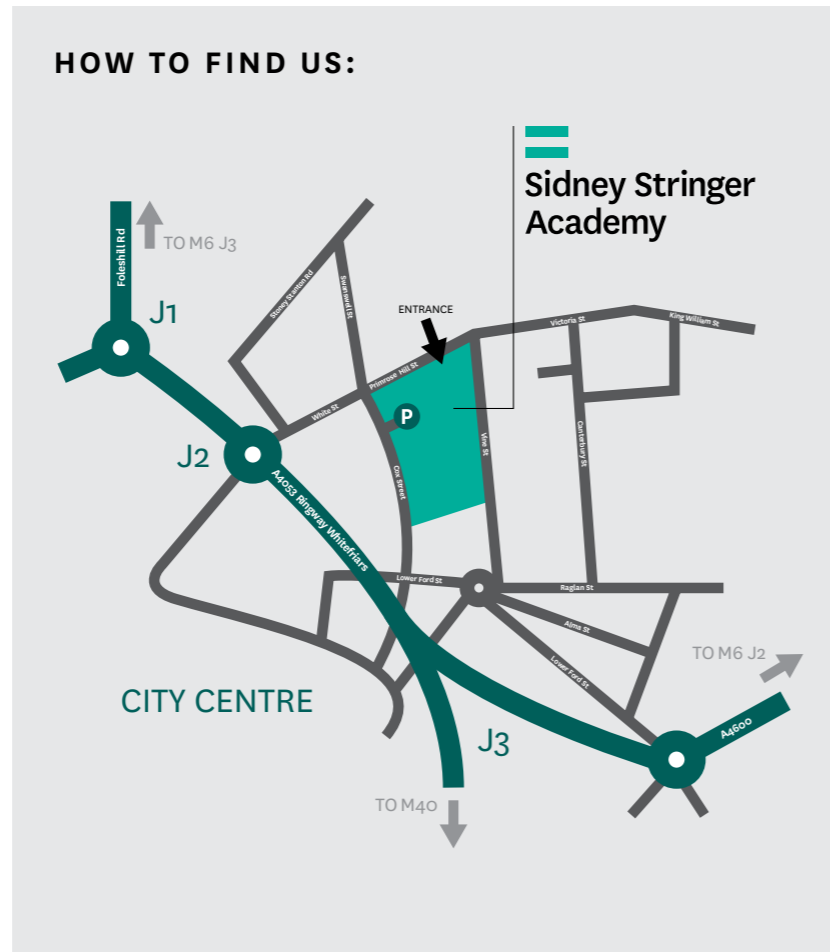
You can visit us on our Open Evening and meet members of staff and students. If you wish to visit at any other time you are most welcome. Please contact the Principal's PA to arrange an appointment.

Sidney Stringer Academy
 Chair of Governors:
 Ian Dunn
 Deputy Vice-Chancellor of
 Coventry University

Information about the following is available through the Academy website or by contacting the Principal's PA:

- = Admissions, behaviour management and exclusions
- = Student welfare
- = Examination performance
- = Complaints procedures
- = Academy staffing
- = Safeguarding children

Telephone: 024 7625 1756
www.sidneystringeracademy.org.uk



Sidney Stringer
 Multi Academy Trust



Sidney Stringer
 Primary



National Teaching School
 designated by
 National College for
 Teaching & Leadership





Sidney Stringer
Academy

Believe
Achieve
Succeed

WWW.SIDNEYSTRINGERACADEMY.ORG.UK



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